

Re-cap of DAY 1

21 February 2014



What is new for us?

- The way our work gets reported to OGAC— introduction of required outcome level indicators every 2 years
- What is new for you as partner? –Not much— we want to focus on implementation of comprehensive, quality programming for OVC, caregivers, households/family as a whole while building systems to sustain our work



What can you expect for Level 1 Indicators?

- New indicators in PIMS **OVC_SERV** and **OVC_ACC**
- Will be an aggregate all of your existing work
- **OVC_SERV** = # ovc served through (PSS, CHILD PROTECTION, HIV PREVENTION EDUCATION) + **OVC_ACC**
- **OVC_ACC** = # of referrals for HCT, ART, SRH, **VMMC??**



What do we need to do to prepare?

- Upgrade databases as needed to track services per child per quarter and de-duplicate over the 4 quarters for APR—most of you are already doing this



What can you expect for Level 2 Indicators?

- New indicators in PIMS OVC_SERV and OVC_ACC
- Will be an aggregate all of your existing work
- OVC_SERV = # ovc served through (PSS, CHILD PROTECTION, HIV PREVENTION EDUCATION)
- OVC_ACC # of referrals for HCT, ART, SRH, VMMC??
- What do we need to do to prepare? Upgrade databases as needed to track services per child per quarter and de-duplicate over the 4 quarters for APR—most of you are already doing this



What can you expect for Level 2 Indicators?

MER LEVEL 2 INDICATORS VS. OVC MINIMUM INDICATORS

MER Level 2 Indicator	OVC Minimum Indicator
% of children whose primary caregiver knows the child's HIV status	% of children and guardians (reported separately) who have ever been tested for HIV and received most recent test results
% of children too sick to participate in daily activities	Percent of households able to access money to meet important family needs
% of children who have a birth certificate	% of children with a birth certificate or other identity documentation*
% of children regularly attending school	% of school-age children attending school regularly*
% of children who progressed in school during the last year	% of school-age children who progressed in school over time*
% of children <5 years of age who recently engage in stimulating activities with any household member over 15 years of age	N/A
% of children <5 years of age who are undernourished	N/A
% of households able to access money to meet important family needs	N/A

Parking Lot Responses



What is your definition of “active”?

- Structured interventions—Life skills, grief groups, ECD
- Follow-up for structured interventions—progress, new needs, additional support
 - Check on school attendance/performance
- Home visit
- After school session
- No phone calls or texts
- **Minimum duration of contact??**



Parking Lot Responses

- **Quarterly vs. Annual Reporting**
 - If child was reported as being active in first 2 quarters (SAPR) do I downward adjust my numbers in Q4 as they have not received follow-on services in the following 2 quarters? **YES**
 - How do we respond: Ensure you have 2 follow-up visits

